



LCAP Programs and Actions (English)

Parent Advisory Committee, 2022-23

| <i>LCAP Goal</i> | <i>LCAP Program</i> | <i>Program Description</i> |
|---------------------|-------------------------------|--|
| 100% Graduation | A-G Interventions | Interventions to support UC/CSU readiness, including STAR, PASS and "Just in Time" Intervention Programs |
| 100% Graduation | AP / IB Programs | Includes AP/IB Exam Fee Reimbursement, AP Readiness, AVID, and Pre-AP programs, as well as International Baccalaureate |
| 100% Graduation | CTE and Linked Learning | Career pathway programming, including work-based learning and Linked Learning |
| 100% Graduation | Options Program | Includes Continuation, Community Day and Alternative School staffing |
| 100% Graduation | Summer School Credit Recovery | Summer school offerings to support high school students stay on track to graduate |
| 100% Graduation | Diploma Project | Targeted dropout prevention and counseling |
| 100% Graduation | College Access Program | College readiness and access support, including the Naviance College Access app |
| 100% Graduation | SPED: Transition Services | Postsecondary supports and interventions for students with disabilities |
| Proficiency for All | Materials and Textbooks | Standards-aligned materials, textbooks, and professional development |
| Proficiency for All | Instructional staffing | School-site instructional staff, including teachers and counselors |
| Proficiency for All | Assessments | Testing coordinators and other costs of administering exams |
| Proficiency for All | Teacher Pipeline Support | Programs to build pipeline into LAUSD educator workforce |

| <i>LCAP Goal</i> | <i>LCAP Program</i> | <i>Program Description</i> |
|----------------------------|---|--|
| <i>Proficiency for All</i> | <i>Beginning Teacher Support</i> | <i>Specialized supports for beginning teachers</i> |
| <i>Proficiency for All</i> | <i>Early Education</i> | <i>Expanded Transitional Kindergarten and early education programs</i> |
| <i>Proficiency for All</i> | <i>Elementary Instruction</i> | <i>Instruction at the elementary level (Grades K-5/6)</i> |
| <i>Proficiency for All</i> | <i>Secondary Instruction</i> | <i>Instruction at the secondary level (Grades 6-12)</i> |
| <i>Proficiency for All</i> | <i>Arts Education</i> | <i>Arts education, including dance, music, theatre, visual arts, and film/media arts</i> |
| <i>Proficiency for All</i> | <i>Instructional Technology Initiative</i> | <i>Supports for schools in using technology for instruction</i> |
| <i>Proficiency for All</i> | <i>Magnet Schools</i> | <i>Thematic magnet programs and District integration efforts</i> |
| <i>Proficiency for All</i> | <i>GATE Programs</i> | <i>Identification and support for students through Gifted and Talented Education programs</i> |
| <i>Proficiency for All</i> | <i>SPED: Base Program</i> | <i>Programs and support for Individualized Education Program completion</i> |
| <i>Proficiency for All</i> | <i>SPED: Extended School Year</i> | <i>Extended school year offerings to assist students at risk of regression or with severe disabilities</i> |
| <i>Proficiency for All</i> | <i>SPED: Intensive Diagnostic Education Centers</i> | <i>Intensive reading interventions to promote literacy for students with disabilities</i> |
| <i>Proficiency for All</i> | <i>SPED: Inclusion Services</i> | <i>Support for integrating students with disabilities in the general education setting</i> |
| <i>Proficiency for All</i> | <i>SPED: Special Day Program</i> | <i>Programs for students whose nature or severity of disability may preclude inclusion in a general education setting</i> |
| <i>Proficiency for All</i> | <i>Standard English Learner Supports</i> | <i>Supports for students whose home language differs from Standard Academic English (may include Black, Mexican American, American Indian, and Hawaiian American students)</i> |

| <i>LCAP Goal</i> | <i>LCAP Program</i> | <i>Program Description</i> |
|---|--|---|
| <i>Excellent Attendance</i> | <i>Student Health Services</i> | <i>Student health services provided by nurses and health clerks</i> |
| <i>Excellent Attendance</i> | <i>Attendance Interventions</i> | <i>Multi-tiered attendance supports provided by district-funded Pupil Services and Attendance (PSA) Counselors</i> |
| <i>Excellent Attendance</i> | <i>Student Athletics</i> | <i>Interscholastic athletics programming</i> |
| <i>Excellent Attendance</i> | <i>Afterschool Programs</i> | <i>Beyond the Bell afterschool programs, including Academic Decathlon, All City Marching Band, and CollegeBound</i> |
| <i>Excellent Attendance</i> | <i>SSS Program for Foster and Homeless Youth</i> | <i>Case management and support for students in foster care and experiencing homelessness</i> |
| <i>Excellent Attendance</i> | <i>SEPA Center</i> | <i>School enrollment and placement supports for newly arriving students to LAUSD</i> |
| <i>Excellent Attendance</i> | <i>FamilySource System</i> | <i>Collaborative effort between LAUSD and City of LA Housing to provide wraparound supports to high-needs students and families</i> |
| <i>Excellent Attendance</i> | <i>Community Schools Initiative</i> | <i>Supports for schools as community centers partnering with families, civic leaders, and community-based organizations</i> |
| <i>School Safety and Climate</i> | <i>School Safety and Police</i> | <i>Los Angeles School Police services</i> |
| <i>School Safety and Climate</i> | <i>School Climate Support Staff</i> | <i>Campus aide support for school climate</i> |
| <i>School Safety and Climate</i> | <i>Mental Health Supports</i> | <i>Mental health services provided by Psychiatric Social Workers (PSWs)</i> |
| <i>School Safety and Climate</i> | <i>Positive Behavior Interventions</i> | <i>Support for implementation of positive behavior interventions and restorative practices</i> |
| <i>Parent, Student, and Family Engagement</i> | <i>Parent and Family Engagement</i> | <i>Engagement opportunities and supports provided by Parent and Community Services</i> |

| <i>LCAP Goal</i> | <i>LCAP Program</i> | <i>Program Description</i> |
|---|--|---|
| <i>Parent, Student, and Family Engagement</i> | <i>Student Empowerment</i> | <i>Student engagement and leadership opportunities</i> |
| <i>Parent, Student, and Family Engagement</i> | <i>Translation Services</i> | <i>District supports for translation</i> |
| <i>Parent, Student, and Family Engagement</i> | <i>LCAP Engagement</i> | <i>LCAP Team supports for District-wide engagement</i> |
| <i>Basic Services</i> | <i>Facilities</i> | <i>Programs to ensure safe, modern, and welcoming school facilities</i> |
| <i>Basic Services</i> | <i>Technology</i> | <i>Technology infrastructure for LAUSD</i> |
| <i>Basic Services</i> | <i>Staffing</i> | <i>Non-instructional staffing</i> |
| <i>Basic Services</i> | <i>Special Education: Transportation</i> | <i>Transportation services for LAUSD students with disabilities, in compliance with IEPs</i> |
| <i>Basic Services</i> | <i>Operations</i> | <i>LCFF-funded operational costs including transportation, human resources, payroll and accounting</i> |
| <i>English Learner Supports</i> | <i>Dual Language Education</i> | <i>Dual Language education programming</i> |
| <i>English Learner Supports</i> | <i>English Learner Services (Grades ETK-12)</i> | <i>Supports for students to become English proficient and bilingual learners</i> |
| <i>English Learner Supports</i> | <i>International Newcomer Supports</i> | <i>Specialized supports for International Newcomers</i> |
| <i>English Learner Supports</i> | <i>Probable Long-Term English Learner Supports</i> | <i>Differentiated strategies for students identified as potential Long-Term English Learners</i> |
| <i>English Learner Supports</i> | <i>Long-Term English Learner Interventions</i> | <i>Targeted interventions for Long-Term English Learners</i> |
| <i>BSAP Implementation</i> | <i>BSAP Academic Supports</i> | <i>Targeted supports for Black students' academic needs, both at the curriculum level and at the individual student level</i> |

| <i>LCAP Goal</i> | <i>LCAP Program</i> | <i>Program Description</i> |
|---------------------------------------|---|--|
| <i>BSAP Implementation</i> | <i>BSAP Community Partnerships</i> | <i>BSAP partnerships for Communities of Schools Administrators to collaborate with principals to identify and address root causes for Black student underperformance</i> |
| <i>BSAP Implementation</i> | <i>BSAP Development of African American Studies Course</i> | <i>Auxiliary period for BSAP Cohort 1 and 2 secondary schools to add a Social Studies Course aligned with African-American culture, literature, and history</i> |
| <i>BSAP Implementation</i> | <i>BSAP School Climate & Wellness Personnel Support</i> | <i>Secondary counselors, Pupil Services & Attendance Counselors, Restorative Justice teachers, Psychiatric Social Workers, and School Climate Advocates for BSAP schools</i> |
| <i>BSAP Implementation</i> | <i>BSAP Community-Based Safety Pilots</i> | <i>Investments and supports for community-based partnerships around Safe Passage and youth development</i> |
| <i>Mandated School Accountability</i> | <i>District-Level Supports for Identified Schools</i> | <i>District-level supports for schools identified through new mandated LCAP accountability structure</i> |
| <i>Mandated School Accountability</i> | <i>Local District Supports for Identified Schools</i> | <i>Local District-level supports for schools identified through new mandated LCAP accountability structure</i> |
| <i>Mandated School Accountability</i> | <i>Community of Schools Supports for Identified Schools</i> | <i>Community of Schools-level supports for schools identified through new mandated LCAP accountability structure</i> |
| <i>Mandated School Accountability</i> | <i>School-Level Strategies to Address Identified Indicators</i> | <i>School-Level strategies at identified schools to address ELA, Math, Graduation, and College/Career Indicators</i> |